

# Evaluating RUBRIC for the Four-Way Test Essay Contest

<b>CRITERIA / SCALE</b>	<b>-4- Exceeds Expectations</b>	<b>-3- Meets Expectations</b>	<b>-2- Needs Improvement</b>	<b>-1- Inadequate</b>
<b>Structure</b> <ul style="list-style-type: none"> <li>● Organization</li> <li>● Flow of thought</li> <li>● Transitions</li> <li>● Format</li> </ul>	<ul style="list-style-type: none"> <li>● Paper is logically organized</li> <li>● Easily followed</li> <li>● Effective, smooth, and logical transitions</li> <li>● Professional format</li> </ul>	<ul style="list-style-type: none"> <li>● Paper has a clear organizational structure with some digressions, ambiguities or irrelevancies</li> <li>● Easily followed</li> <li>● Basic transitions</li> <li>● Structured format</li> </ul>	<ul style="list-style-type: none"> <li>● There is some level of organization though digressions, ambiguities, irrelevancies are too many</li> <li>● Difficult to follow</li> <li>● Ineffective transitions</li> <li>● Rambling format</li> </ul>	<ul style="list-style-type: none"> <li>● There is no apparent organization to the paper.</li> <li>● Difficult to follow</li> <li>● No or poor transitions</li> <li>● No format</li> </ul>
<b>Grammar/mechanics</b> <ul style="list-style-type: none"> <li>● sentence structure</li> <li>● punctuation/mechanics</li> </ul>	<ul style="list-style-type: none"> <li>● Manipulates complex sentences for effect/impact</li> <li>● No punctuation or mechanical errors</li> </ul>	<ul style="list-style-type: none"> <li>● Uses complex sentences</li> <li>● Few punctuation or mechanical errors</li> </ul>	<ul style="list-style-type: none"> <li>● Uses compound sentences</li> <li>● Too many punctuation and/or mechanical errors</li> </ul>	<ul style="list-style-type: none"> <li>● Uses simple sentences</li> </ul>
<b>Language</b> <ul style="list-style-type: none"> <li>● Vocabulary; use of vocabulary</li> <li>● Tone</li> </ul>	<ul style="list-style-type: none"> <li>● Vocabulary is sophisticated and correct as are sentences which vary in structure and length</li> <li>● Uses and manipulates subject specific vocabulary for effect</li> <li>● Writer's tone is clear, consistent and appropriate for intended audience</li> </ul>	<ul style="list-style-type: none"> <li>● Vocabulary is varied, specific and appropriate</li> <li>● Frequently uses subject specific vocabulary correctly</li> <li>● Writer's tone emerges and is generally appropriate to audience</li> </ul>	<ul style="list-style-type: none"> <li>● Vocabulary is used properly though sentences may be simple</li> <li>● Infrequently uses subject specific vocabulary correctly</li> <li>● Writer's tone exhibits some level of audience sensitivity</li> </ul>	<ul style="list-style-type: none"> <li>● Vocabulary is unsophisticated, not used properly in very simple sentences.</li> <li>● Uses subject specific vocabulary too sparingly</li> </ul>
<b>Content/information</b> <ul style="list-style-type: none"> <li>● Clarity of purpose</li> <li>● Critical and original thought</li> <li>● Use of examples</li> </ul>	<ul style="list-style-type: none"> <li>● Central idea is well developed and clarity of purpose is exhibited throughout the paper</li> <li>● Abundance of evidence of critical, careful thought and analysis and/or insight</li> <li>● Evidence and examples are vivid and specific, while focus remains tight</li> </ul>	<ul style="list-style-type: none"> <li>● Central idea and clarity of purpose are generally evident throughout the essay</li> <li>● Evidence of critical, careful thought and analysis and/or insight</li> <li>● There are good, relevant supporting examples and evidence</li> </ul>	<ul style="list-style-type: none"> <li>● The central idea is expressed though it may be vague or too broad;</li> <li>● Some sense of purpose is maintained throughout the essay</li> <li>● Some evidence of critical, careful thought and analysis and/or insight</li> <li>● There are some examples and evidence, though general</li> </ul>	<ul style="list-style-type: none"> <li>● Central idea and clarity of purpose are absent or incompletely expressed and maintained</li> <li>● Little or no evidence of critical, careful thought or analysis and/or insight</li> <li>● There are too few, no examples and evidence or they are mostly irrelevant</li> </ul>
<b>Four-Way Test Content</b> <ul style="list-style-type: none"> <li>● Practical application</li> <li>● Clarity</li> <li>● Use of examples</li> </ul>	<ul style="list-style-type: none"> <li>● Practical Application of 4-Way Test is clear</li> <li>● Uses clear examples from peer group experience</li> <li>● Has human interest and appeal</li> <li>● Has clarity and expressiveness of language</li> </ul>	<ul style="list-style-type: none"> <li>● Practical Application of 4-Way Test is clear but not well supported</li> <li>● Examples of peer group experience are evident but weak</li> <li>● Has some human interest appeal</li> <li>● Language is lacking in expressiveness</li> </ul>	<ul style="list-style-type: none"> <li>● Practical Application of 4-Way Test is unclear</li> <li>● Examples of peer group experience are alluded to but unclear</li> <li>● Little human interest appeal</li> <li>● Language is not colorful</li> </ul>	<ul style="list-style-type: none"> <li>● Practical Application of 4-Way Test is lacking</li> <li>● Clear examples from peer group experience are lacking</li> <li>● Little human interest and appeal</li> <li>● No evidence of colorful or expressive language</li> </ul>