

Evaluating RUBRIC for the Four-Way Test Essay Contest

CRITERIA / SCALE	-4- Exceeds Expectations	-3- Meets Expectations	-2- Needs Improvement	-1- Inadequate
Structure <ul style="list-style-type: none"> ● Organization ● Flow of thought ● Transitions ● Format 	<ul style="list-style-type: none"> ● Paper is logically organized ● Easily followed ● Effective, smooth, and logical transitions ● Professional format 	<ul style="list-style-type: none"> ● Paper has a clear organizational structure with some digressions, ambiguities or irrelevancies ● Easily followed ● Basic transitions ● Structured format 	<ul style="list-style-type: none"> ● There is some level of organization though digressions, ambiguities, irrelevancies are too many ● Difficult to follow ● Ineffective transitions ● Rambling format 	<ul style="list-style-type: none"> ● There is no apparent organization to the paper. ● Difficult to follow ● No or poor transitions ● No format
Grammar/mechanics <ul style="list-style-type: none"> ● sentence structure ● punctuation/mechanics 	<ul style="list-style-type: none"> ● Manipulates complex sentences for effect/impact ● No punctuation or mechanical errors 	<ul style="list-style-type: none"> ● Uses complex sentences ● Few punctuation or mechanical errors 	<ul style="list-style-type: none"> ● Uses compound sentences ● Too many punctuation and/or mechanical errors 	<ul style="list-style-type: none"> ● Uses simple sentences
Language <ul style="list-style-type: none"> ● Vocabulary; use of vocabulary ● Tone 	<ul style="list-style-type: none"> ● Vocabulary is sophisticated and correct as are sentences which vary in structure and length ● Uses and manipulates subject specific vocabulary for effect ● Writer's tone is clear, consistent and appropriate for intended audience 	<ul style="list-style-type: none"> ● Vocabulary is varied, specific and appropriate ● Frequently uses subject specific vocabulary correctly ● Writer's tone emerges and is generally appropriate to audience 	<ul style="list-style-type: none"> ● Vocabulary is used properly though sentences may be simple ● Infrequently uses subject specific vocabulary correctly ● Writer's tone exhibits some level of audience sensitivity 	<ul style="list-style-type: none"> ● Vocabulary is unsophisticated, not used properly in very simple sentences. ● Uses subject specific vocabulary too sparingly
Content/information <ul style="list-style-type: none"> ● Clarity of purpose ● Critical and original thought ● Use of examples 	<ul style="list-style-type: none"> ● Central idea is well developed and clarity of purpose is exhibited throughout the paper ● Abundance of evidence of critical, careful thought and analysis and/or insight ● Evidence and examples are vivid and specific, while focus remains tight 	<ul style="list-style-type: none"> ● Central idea and clarity of purpose are generally evident throughout the essay ● Evidence of critical, careful thought and analysis and/or insight ● There are good, relevant supporting examples and evidence 	<ul style="list-style-type: none"> ● The central idea is expressed though it may be vague or too broad; ● Some sense of purpose is maintained throughout the essay ● Some evidence of critical, careful thought and analysis and/or insight ● There are some examples and evidence, though general 	<ul style="list-style-type: none"> ● Central idea and clarity of purpose are absent or incompletely expressed and maintained ● Little or no evidence of critical, careful thought or analysis and/or insight ● There are too few, no examples and evidence or they are mostly irrelevant
Four-Way Test Content <ul style="list-style-type: none"> ● Practical application ● Clarity ● Use of examples 	<ul style="list-style-type: none"> ● Practical Application of 4-Way Test is clear ● Uses clear examples from peer group experience ● Has human interest and appeal ● Has clarity and expressiveness of language 	<ul style="list-style-type: none"> ● Practical Application of 4-Way Test is clear but not well supported ● Examples of peer group experience are evident but weak ● Has some human interest appeal ● Language is lacking in expressiveness 	<ul style="list-style-type: none"> ● Practical Application of 4-Way Test is unclear ● Examples of peer group experience are alluded to but unclear ● Little human interest appeal ● Language is not colorful 	<ul style="list-style-type: none"> ● Practical Application of 4-Way Test is lacking ● Clear examples from peer group experience are lacking ● Little human interest and appeal ● No evidence of colorful or expressive language